

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Basic Financial Statements  
and Independent Auditor's Reports  
As of and for the Year Ended June 30, 2008  
(With Comparative Totals, June 30, 2007)

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date

1/14/09

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**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

Basic Financial Statements  
and Independent Auditor's Reports  
As of and for the Year Ended June 30, 2008  
(With Comparative Totals, June 30, 2007)

**C O N T E N T S**

	<u>Statement</u>	<u>Page No.</u>
Independent Auditor's Report		1
Required Supplemental Information (Part I)		
Management's Discussion and Analysis		4
Basic Financial Statements:		
Government-Wide Financial Statements:		
Statement of Net Assets	A	11
Statement of Activities	B	12
Fund Financial Statements:		
Governmental Funds:		
Balance Sheet	C	16
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets	D	17
Statement of Revenues, Expenditures, and Changes in Fund Balances	E	18
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	F	20
Fiduciary Funds:		
Statement of Fiduciary Net Assets	G	21
Notes to the Basic Financial Statements		22

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Table of Contents  
(Continued)

	<u>Schedule</u>	<u>Page No.</u>
<b>Required Supplemental Information (Part II):</b>		
Budgetary Comparison Schedules:	—	
Major Special Revenue Funds with Legally Adopted Budget:		
General Fund	1	40
School Food Service Fund	2	41
<b>Other Supplemental Information:</b>		
Agency Funds - Schedule of Changes in Deposit Balances	3	42
Schedule of Compensation Paid Board Members	4	44
<b><u>Independent Auditor's Report Required By Government Auditing Standards:</u></b>		
Report on Compliance and Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <u>Government Auditing Standards</u>		46
<b><u>Independent Auditor's Reports Required by Office of Management and Budget's (OMB) Circular A-133, Audits of States, Local Governments and Non-Profit Organizations, and the Single Audit Act:</u></b>		
Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133		49
Schedule of Expenditures of Federal Awards	5	52
Schedule of Findings and Questioned Costs	6	53
<b>School Board's Performance Measures</b>		
Report on Applying Agreed-Upon Procedures Relating to School Board's Performance Measures		56
General Fund Instructional and Support Expenditures and Certain Local Revenue Sources	I	61
Education Levels of Public School Staff	II	63
Number and Type of Public Schools	III	65

SABINE PARISH SCHOOL BOARD  
 Many, Louisiana  
 Table of Contents  
 (Continued)

	<u>Schedule</u>	<u>Page No.</u>
<b>Supplemental Information:</b>		
Experience of Public Principals and Full-time Classroom Teachers	— IV	66
Public Staff Data	V	67
Class Size Characteristics	VI	68
Louisiana Educational Assessment Program (LEAP) for the 21st Century	VII	70
The Graduation Exit Exam for the 21st Century	VIII	72
The iLeap Tests	IX	74
<b>Specified Procedures Examination - Individual Schools</b>		
Independent Accountant's Report		89

**HERBIE W. WAY**  
**CERTIFIED PUBLIC ACCOUNTANT**

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**Independent Auditor's Report**

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

I have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sabine Parish School Board as of and for the year ended June 30, 2008, which collectively comprise the school board's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the school board's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

In my opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Sabine Parish School Board as of June 30, 2008, and the respective changes in financial position thereof for the year ended, in conformity with accounting principles generally accepted in the United States of America.

Management's discussion and analysis and budgetary comparison information are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. I have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, I did not audit the information and express no opinion on it.

**SABINE PARISH SCHOOL BOARD**  
Independent Auditor's Report  
(Continued)

In accordance with Government Auditing Standards, I have also issued a report dated December 19, 2008, on my consideration of internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts, and grants. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of my audit.

My audit was made for the purpose of forming an opinion on the financial statements taken as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget (OMB) Circular A-133, Audits of States, Local Governments, and Nonprofit Organizations, and is not a required part of the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.

The financial information for the year ended June 30, 2007, which is included for comparative purposes, was taken from the financial report for that year in which I expressed an unqualified opinion dated December 21, 2007, on the basic financial statements of the Sabine Parish School Board.

The accompanying supplemental information schedules listed in the table of contents relating to the school board's performance measures and the Independent Accountant's Report on the specified procedures performed at the individual schools are presented for the purpose of additional analysis and are not a required part of the school board's basic financial statements. Such information has not been subjected to auditing procedures applied in the audit of the basic financial statements, accordingly, I do not express such an opinion.

*Herbie W. Way*

Herbie W. Way  
Alexandria, Louisiana  
December 19, 2008

REQUIRED SUPPLEMENTAL INFORMATION

PART I

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

Management's Discussion and Analysis  
June 30, 2008

Management's Discussion and Analysis of the Sabine Parish School Board's performance presents a narrative overview and analysis of the Sabine Parish School Board's financial activities for the year ended June 30, 2008, with comparative totals for the year ended June 30, 2007. Please read this document in conjunction with the Sabine Parish School Board's basic financial statements.

**FINANCIAL HIGHLIGHTS**

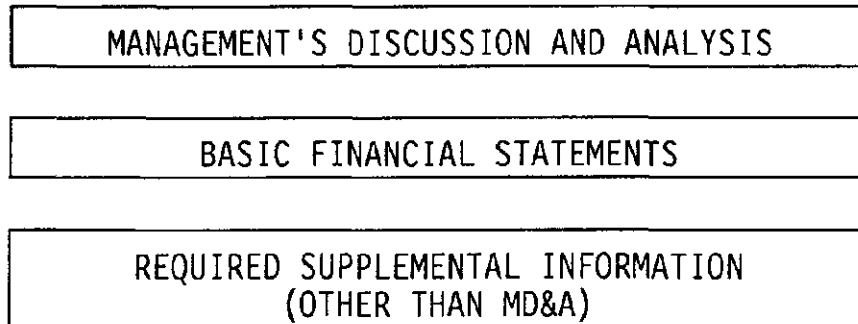
1. The Sabine Parish School Board had cash and investments of \$11,773,601 at June 30, 2008, which represents an increase of \$751,582 from the prior year end.
2. The Sabine Parish School Board had receivables of \$3,147,334 at June 30, 2008, which represents a decrease of \$497,837 from the prior year end.
3. The Sabine Parish School Board had accounts payable and accruals of \$6,121,156 at June 30, 2008, which represents an increase of \$815,382 from the prior year end.
4. The Sabine Parish School Board had total revenues of \$42,974,412 at June 30, 2008, which represents an increase of \$4,830,232 from the prior year end.
5. The Sabine Parish School Board had taxes of \$10,177,546 at June 30, 2008, which represents an increase of \$1,788,543 from the prior year end.
6. The Sabine Parish School Board had minimum foundation revenues of \$22,141,197 at June 30, 2008, which represents an increase of \$2,172,947 from the prior year end.
7. The Sabine Parish School Board had other state source revenues of \$2,321,902 at June 30, 2008, which represents an increase of \$311,415 from the prior year end.
8. The Sabine Parish School Board had federal source revenues of \$6,89,102 at June 30, 2008, which represents a decrease of \$493,022 from the prior year end.
9. The Sabine Parish School Board had instructional services expenses of \$23,777,401 at June 30, 2008, which represents an increase of \$1,917,922 from the prior year end.
10. The Sabine Parish School Board had support services expenditures of \$12,666,928 at June 30, 2008, which represents an increase of \$1,343,933 from the prior year end.
11. The Sabine Parish School Board had capital assets purchases of \$1,955,099 at June 30, 2008, which represents an increase of \$1,755,272 from the prior year end.
12. The Sabine Parish School Board had debt service payments of \$4,032,857 at June 30, 2008, which represents an increase of \$1,644,013 from the prior year end.



**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Management's Discussion and Analysis (Continued)

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The following graphic illustrates the minimum requirements of the Sabine Parish School Board as established by Governmental Accounting Standards Board Statement 34, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments.



These financial statements consist of three sections - Management's Discussion and Analysis (this sections), the basic financial statements (including the notes to the financial statements), and required supplementary information.

**BASIC FINANCIAL STATEMENTS**

The annual report consists of a series of financial statements. The Statement of Net Assets and the Statement of Activities provide information about the activities of the school board as a whole and present a longer-term view of the school board's finances. These statements include all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

The Statement of Net Assets and the Statement of Activities report the school board's net assets and changes in them. You can think of the school board's net assets, the difference between assets and liabilities, as one way to measure the school board's financial health, or financial position. Over time, increases or decreases in the school board's net assets are an indicator of whether its financial health is improving or deteriorating.

**FUND FINANCIAL STATEMENTS**

The fund financial statements provide detail information about the most significant funds of the school board, but not the school board as a whole. Some funds are required to be established by State law and bond covenants; however, the school board establishes other funds to enable it to control and manage financial resources for particular purposes or to demonstrate that it is meeting legal requirements for the expenditure of certain taxes, grants, and other restricted revenues.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Management's Discussion and Analysis (Continued)

The school board's services are reported in governmental funds which focus on showing how financial resources flow into and out of funds and the balances remaining at year-end that may be available for future spending, using the modified accrual basis of accounting, which measures cash and other financial assets that may be readily converted to cash. This basis of accounting provides a detailed short-term-view of the school board's operations and the services it provides. The governmental fund information enables financial statement users to determine whether there are more or fewer financial resources that can be spent in the near future to finance the school board's programs.

The relationship between governmental activities reported in the government-wide financial statements (Statement A and B) and the governmental funds (Statement C and E) is presented in a reconciliation on Statements D and F.

**FIDUCIARY RESPONSIBILITIES**

The school board is the trustee, or fiduciary, for the student activity funds. Fiduciary activities are reported in a separate Statement of Fiduciary Net Assets. These financial activities are excluded from the school board's other financial statements because they cannot be used to finance its operations. The school board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

**FINANCIAL ANALYSIS OF THE ENTITY**

Table 1  
Statement A - Net Assets

	June 30,	
	2008	2007
Current and other assets	\$15,061,582	\$14,799,960
Capital assets (net of accumulated depreciation)	25,322,724	24,592,330
Total assets	<u>\$40,384,306</u>	<u>\$39,392,290</u>
Current and other liabilities	\$5,989,501	\$5,458,488
Long-term liabilities	18,564,778	20,246,015
Total liabilities	<u>24,554,279</u>	<u>25,704,503</u>
Net assets:		
Invested in capital assets, net of debt	6,757,946	4,346,315
Restricted	797,575	1,749,755
Unrestricted	8,274,791	7,640,002
Total net assets	<u>\$15,830,312</u>	<u>\$13,736,072</u>

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Management's Discussion and Analysis (Continued)

The \$8,274,791 in unrestricted net assets of governmental activities represents the accumulated results of all past year's operations. It means that if the school board had to pay off all of its bills (current liabilities) at June 30, 2008, a balance of \$8,274,791 would be remaining. The school board will closely monitor future expenditures with strict adherence to the approved budget to ensure financial stability.

As reported in the Statement of Activities, the results of this year's operations for the school board reflected an increase of \$2,094,240. Condensed financial information of that statement is presented in Table 2.

Table 2  
Statement B - Statement of Activities

	June 30,	
	2008	2007
General government expenses	(\$40,952,488)	(\$37,747,698)
Program revenues:		
Charges for services	409,553	438,628
Operating grants and contributions	8,636,623	8,130,828
Subtotal	(31,906,212)	(29,178,242)
Taxes	10,177,546	8,389,002
Minimum foundation	22,387,572	20,140,483
Other	1,435,334	1,045,239
Subtotal	34,000,452	29,574,724
Change in net assets	\$2,094,240	\$396,482

The Sabine Parish School Board's total revenues increased by \$4,902,549 from the previous year. The net cost of all programs and services increased by \$2,727,970 from the previous year.

**CAPITAL ASSET AND DEBT ADMINISTRATION**

Capital assets - at the end of 2008, the Sabine Parish School Board had \$25,322,724, net of accumulated depreciation, invested in a broad range of capital assets. This amount represents a net decrease (including additions and deductions) of \$730,394 or approximately 3% from the previous year.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Management's Discussion and Analysis (Continued)

**Capital Assets at Year-End**  
(Net of Accumulated Depreciation)

	June 30,	
	2008	2007
Land	\$321,743	\$321,743
Construction in progress	1,857,920	181,455
Buildings and improvements	22,542,311	23,438,682
Automobiles and equipment	600,750	650,450
Totals	<u>\$25,322,724</u>	<u>\$24,592,330</u>

Debt - at the end of 2007, the Sabine Parish School Board had \$20,246,015 in outstanding debt, this compares to \$20,639,015 outstanding at June 30, 2007, a decrease of \$293,000 or 1%.

**Outstanding Debt, at Year End**

	June 30,	
	2008	2007
Compensated absences	\$639,778	\$678,015
Certificates of indebtedness	1,365,000	1,505,000
General obligation bonds	16,560,000	18,063,000
Total	<u>\$18,564,778</u>	<u>\$20,246,015</u>

The State of Louisiana limits the amount of general obligation debt that parishes may issue to 35 per cent of the assessed valuation of all taxable property within the parish. The school board's outstanding general obligation debt of \$16,560,000 is significantly below the statutorily-imposed limit.

Detailed information on these long-term obligations is presented in the notes to the basic financial statements.

**SUPPLEMENTARY INFORMATION - BUDGETARY INFORMATION**

Budgetary information relating to the major funds of the school board are presented on Schedule 1 - General Fund and Schedule 2 - School Food Services Fund. General Fund actual revenues exceed budgeted revenues by \$415,194 while actual expenditures exceeded budgeted expenditures by \$88,985. School Food Services actual revenues were less than budgeted expenditures by \$1,500 while actual expenditures were less than budgeted expenditures by \$44,082.

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

Management's Discussion and Analysis (Continued)

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

The Sabine Parish School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget, rates, and fees. These factors and indicators include:

1. Minimum foundation program revenues
2. Taxes (ad valorem and sales)
3. Intergovernmental revenues (federal and state grants)

The Sabine Parish School Board does not expect any significant changes in next year's results as compared to the current year.

**CONTACTING THE SCHOOL BOARD**

The financial report is designed to provide citizens, taxpayers, parents, students, and investors and creditors with a general overview of the school board's finances and to show the school board's accountability for the financial resources it receives. Questions about this report or requests for additional financial information should be directed to Mr. Dorman Jackson, Superintendent or Mr. Robert T. Lewis, Business Manager, at the Sabine Parish School Board, Post Office Box 1079, Many, LA 71449, telephone number (318) 256-9258.

SABINE PARISH SCHOOL BOARD  
MANY, LOUISIANA

BASIC FINANCIAL STATEMENTS  
AS OF June 30, 2008, AND FOR THE YEAR THEN ENDED

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Statement of Net Assets  
June 30, 2008  
(With Comparative Totals, June 30, 2007)

	2008	2007
ASSETS		
Cash and cash equivalents	\$11,773,601	\$11,022,019
Investments	100,000	100,000
Receivables	3,147,334	3,645,170
Food inventories	40,647	32,771
Prepaid expenses	285	48,285
Capital assets (net of accumulated depreciation)	25,322,724	24,592,330
TOTAL ASSETS	\$40,384,591	\$39,440,575
LIABILITIES		
Accounts, salaries, and other payables	\$5,199,024	\$4,546,989
Deferred revenue	25,745	44,727
Interest payable	764,732	866,772
Long-term liabilities:		
Due within one year	1,839,502	1,733,049
Due in more than one year	16,725,276	18,512,966
Total Liabilities	24,554,279	25,704,503
NET ASSETS		
Invested in capital assets, net of related debt	6,757,946	4,346,315
Restricted for:		
Debt service	632,827	1,576,729
Capital projects	164,748	173,026
Unrestricted	8,274,790	7,640,002
TOTAL NET ASSETS	\$15,830,312	\$13,736,072

The accompanying notes are an integral part of these financial statements.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Statement of Activities  
For the Year Ended June 30, 2008  
(With Comparative Totals For the Year Ended December 31, 2007)

FUNCTIONS/PROGRAMS	EXPENSES	PROGRAM REVENUES	
		CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS
			CAPITAL GRANTS AND CONTRIBUTIONS
Governmental activities:			
Instruction:			
Regular programs	\$14,760,869		\$1,181,864
Special programs	6,917,353	\$14,770	3,034,130
Vocational programs	1,530,324		66,263
Adult and continuing education programs	123,190		75,005
Other programs	527,844		165,636
Support services:			
Student services	1,218,955		418,993
Instructional staff support	2,263,302		1,396,468
General administration	673,532		409,793
School administration	2,012,658		
Business services	357,326		35,545
Plant services	2,801,085		140,638
Student transportation services	3,061,394		161,860
Central services	301,592		31,726
Food services	2,410,774	394,884	
Community service programs	25,712		1,502,603
Interest on long-term debt	822,816		16,100
Depreciation expense	1,143,763		
Total Governmental Activities	40,952,488	409,654	8,636,623
			NONE

(Continued)

The accompanying notes are an integral part of these financial statements.



2008	2007
NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS	NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS
(\$13,579,005)	(\$12,171,723)
(3,868,454)	(3,509,870)
(1,464,061)	(1,323,068)
(48,186)	(44,026)
(362,208)	(277,682)
(799,962)	(715,265)
(866,833)	(833,527)
(263,740)	(375,898)
(2,012,658)	(1,606,492)
(321,781)	(294,810)
(2,660,447)	(2,661,662)
(2,899,534)	(2,768,207)
(269,866)	(245,647)
(2,015,891)	(289,561)
1,476,891	(6,170)
(806,716)	(912,751)
(1,143,763)	(1,141,884)
(31,906,212)	(29,178,242)

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Statement of Activities  
For the Year Ended June 30, 2008  
(With Comparative Totals For the Year Ended December 31, 2007)

General revenues:

Taxes:

Property taxes, levied for general purposes  
Property taxes, levied for debt services  
Sales and use taxes, levied for general purposes  
State revenue sharing  
Minimum Foundation Program  
State grants  
Federal grants  
Interest and investment earnings  
Miscellaneous

Total general revenues

Changes in net assets

-----

Net assets - beginning of year

-----

Net assets - end of year

-----

(Concluded)

The accompanying notes are an integral part of these financial statements.

2008	2007
NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS	NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS
\$1,855,417	\$1,791,176
1,744,129	1,520,313
6,578,000	5,077,513
158,886	151,908
22,387,572	20,140,969
150,095	170,692
21,026	
705,966	602,252
399,362	119,900
34,000,452	29,574,723
2,094,240	396,482
13,736,072	13,339,590
\$15,830,312	\$13,736,072

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

GOVERNMENTAL FUNDS  
Balance Sheet  
June 30, 2008  
(With Comparative Totals, June 30 2007)

	GENERAL FUND	SCHOOL FOOD SERVICE	OTHER GOVERNMENTAL FUNDS	2008 ----- TOTAL	2007 ----- TOTAL
<b>ASSETS</b>					
Cash and cash equivalents	\$8,406,548	\$702,463	\$2,664,590	\$11,773,601	\$11,022,019
Investments, at fair value	100,000			100,000	100,000
Receivables	1,391,522	35,121	1,720,692	3,147,334	3,645,170
Interfund receivables	794,167		102,220	896,387	714,058
Food service inventories		40,647		40,647	32,771
Prepaid deposits	285			285	48,285
	-----	-----	-----	-----	-----
<b>TOTAL ASSETS</b>	<b>\$10,692,523</b>	<b>\$778,230</b>	<b>\$4,487,501</b>	<b>\$15,958,254</b>	<b>\$15,562,303</b>
	=====	=====	=====	=====	=====
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts, salaries, and other payables	\$4,319,626	\$145,487	\$733,912	\$5,199,024	\$4,546,989
Interfund payables		216	896,171	896,387	714,058
Deferred revenues	5,102		20,643	25,745	44,727
	-----	-----	-----	-----	-----
<b>Total Liabilities</b>	<b>4,324,728</b>	<b>145,703</b>	<b>1,650,726</b>	<b>6,121,156</b>	<b>5,305,774</b>
	-----	-----	-----	-----	-----
<b>Fund balances:</b>					
Reserved for:					
Debt service			1,397,559	1,397,559	2,395,692
Worker's compensation	11,307			11,307	12,407
Capital projects	41,303		112,138	153,441	160,619
Unreserved - reported in:					
General Fund	6,315,185			6,315,185	5,856,718
Special Revenue Funds		632,528	1,218,901	1,851,428	1,480,417
Debt Service Funds					350,676
Capital Projects Funds			108,178	108,178	
	-----	-----	-----	-----	-----
<b>Total Fund Balances</b>	<b>6,367,795</b>	<b>632,528</b>	<b>2,836,775</b>	<b>9,837,098</b>	<b>10,256,529</b>
	-----	-----	-----	-----	-----
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$10,692,523</b>	<b>\$778,230</b>	<b>\$4,487,501</b>	<b>\$15,958,254</b>	<b>\$15,562,303</b>
	=====	=====	=====	=====	=====

The accompanying notes are an integral part of these financial statements.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Reconciliation of the Governmental Funds  
Balance Sheet to the Statement of Net Assets  
June 30, 2008  
(With Comparative Totals, June 30, 2007)

		2007	2006
		-----	-----
Total Fund Balances - Governmental Funds		\$9,837,098	\$10,256,529
Cost of capital assets	\$43,421,498		
Less - accumulated depreciation	(18,098,774)	25,322,724	24,592,330
	-----		
Elimination of interfund assets and liabilities:			
Interfund receivables	896,387		
Interfund payables	(896,387)	NONE	NONE
	-----		
Long-term liabilities:			
Compensated absences	(639,778)		
Bonds and certificates of indebtedness payable	(17,925,000)		
Accrued interest payable	(764,732)	(19,329,510)	(21,112,787)
	-----	-----	-----
Net Assets		\$15,830,312	\$13,736,072
		=====	=====

The accompanying notes are an integral part of these financial statements.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
GOVERNMENTAL FUNDS

Statement of Revenues, Expenditures, and Changes in Fund Balances  
For the Year Ended June 30, 2008  
(With Comparative Totals For the Year Ended December 31, 2007)

	GENERAL FUND	SCHOOL LUNCH PROGRAM	OTHER GOVERNMENTAL FUNDS	2008 TOTAL	2007 TOTAL
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$1,167,333		\$2,432,213	\$3,599,546	\$3,311,488
Sales and use	5,259,175		1,318,824	6,578,000	5,077,513
Interest earnings	488,478	\$26,933	190,555	705,966	602,252
Charges for services	14,770	392,684	2,200	409,654	438,628
Miscellaneous	41,142	140	285,764	327,045	337,480
State sources:					
Unrestricted grant-in-aid	22,237,342	246,375	62,741	22,546,458	20,292,877
Restricted grants-in-aid	1,916,641			1,916,641	1,685,860
Federal sources:					
Grants-in-aid - direct			945,321	945,321	1,010,448
Grants-in-aid - subgrants	21,026	1,489,893	4,434,861	5,945,781	5,387,632
Total revenues	31,145,906	2,156,025	9,672,481	42,974,412	38,144,179
EXPENDITURES					
Current					
Instruction:					
Regular programs	14,420,936		259,860	14,680,796	13,130,785
Special programs	3,848,712		3,066,536	6,915,247	6,742,354
Vocational programs	1,467,311		63,013	1,530,324	1,404,453
Adult and continuing education programs	72,682		50,508	123,190	103,249
Other programs	402,816		125,028	527,844	478,639
Support services programs:					
Student support services	840,690		378,265	1,218,955	1,062,823
Instructional staff services	1,125,820		1,131,239	2,257,059	2,013,654
General administration	585,653		123,157	708,810	631,244
School administration	1,968,371		44,286	2,012,658	1,606,538
Business services	321,782		35,544	357,326	321,881
Plant services	1,972,612		822,781	2,795,393	2,609,303
Student transportation services	2,862,122		154,947	3,017,070	2,809,096
Central services	299,612		45	299,658	268,456
Non-instructional:					
Food services	30,110	2,356,598	12,710	2,399,417	2,122,447
Community service	9,612		16,100	25,712	7,830
Facilities acquisition and construction services	518,728		1,510,117	2,028,845	389,712
Debt service:					
Principal retirement	77,000		3,031,000	3,108,000	1,552,000
Interest and bank charges	43,731		881,125	924,857	836,444
Total expenditures	30,868,301	2,356,598	11,706,260	44,931,160	38,090,906

(Continued)

The accompanying notes are an integral part of these financial statements.

SABINE PARISH SCHOOL BOARD  
 Many, Louisiana  
 GOVERNMENTAL FUNDS

Statement of Revenues, Expenditures, and Changes in Fund Balances  
 For the Year Ended June 30, 2008  
 (With Comparative Totals For the Year Ended December 31, 2007)

	GENERAL FUND	SCHOOL LUNCH PROGRAM	OTHER GOVERNMENTAL FUNDS	2008 TOTAL	2007 TOTAL
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	\$277,605	(\$200,573)	(\$2,033,780)	(\$1,956,748)	\$53,273
OTHER FINANCING SOURCES (Uses)					
Operating transfers in	996,516	247,500	977,932	2,221,947	2,097,770
Operating transfers out	(843,315)		(1,378,632)	(2,221,947)	(2,097,770)
Increase in long-term debt			1,465,000	1,465,000	1,159,000
Insurance proceeds	67,864	67	2,976	70,907	
Sale of fixed assets			1,410	1,410	6,180
Total other financing sources (uses)	221,064	247,567	1,068,685	1,537,317	1,165,180
NET CHANGE IN FUND BALANCES	498,669	46,994	(965,094)	(419,431)	1,218,453
FUND BALANCE AT BEGINNING OF YEAR	5,869,125	585,534	3,801,870	10,256,529	9,038,076
FUND BALANCES AT END OF YEAR	\$6,367,795	\$632,528	\$2,836,775	\$9,837,098	\$10,256,529

(Continued)

The accompanying notes are an integral part of these financial statements.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Reconciliation of the Governmental Funds  
Statement of Revenues, Expenditures, and Changes  
in Fund Balances to the Statement of Activities

For the Year Ended June 30, 2008  
(With Comparative Totals For the Year Ended June 30, 2007)

	2008	2007
Total net change in fund balances - governmental funds	(\$419,431)	\$1,218,453
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeds capital outlay in the period:		
Capital outlays	\$1,955,099	
Depreciation expense	(1,224,705)	730,394
		(1,043,915)
Repayment of principal on long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets	3,108,000	1,552,000
Issuance of long-term debt is an other financing source in the governmental funds, but increase long-term debt in the Statement of Net Assets	(1,465,000)	(1,159,000)
In the Statement of Activities, certain operating expenses - compensated absences (vacation and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used exceeded the amount earned.	38,237	(94,750)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported in the governmental funds		
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.	102,040	(76,307)
Change in net assets of governmental activities	\$2,094,240	\$396,482

The accompanying notes are an integral part of these financial statements.



SABINE PARISH SCHOOL BOARD  
 Many, Louisiana  
 FIDUCIARY FUND - AGENCY FUNDS - SCHOOL ACTIVITY FUNDS

Balance Sheet, June 30, 2008  
 (With Comparative Totals at June 30, 2007)

	2008	2007
ASSETS		
-----		
Cash and cash equivalents	\$344,127	\$374,053
	-----	-----
TOTAL ASSETS	\$344,127	\$374,053
	=====	=====
LIABILITIES		
-----		
Accounts payable	\$60,249	\$49,158
Deposits due others	283,878	324,894
	-----	-----
TOTAL LIABILITIES	\$344,127	\$374,053
	=====	=====

The accompanying notes are an integral part of these financial statements.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

Notes to the Basic Financial Statements  
As of and for the Year Ended June 30, 2008

**INTRODUCTION**

The Sabine Parish School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Sabine Parish. The school board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The school board is comprised of seven members who are elected from their respective districts for terms of four years.

The school board operates schools within the parish with a total enrollment of approximately 4,022 pupils. In conjunction with the regular education programs, some of these schools offer special education and/or adult education programs. In addition, the school board provides transportation and school food services for the students.

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. BASIS OF PRESENTATION**

The accompanying financial statements of the Sabine Parish School Board have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

This financial report has been prepared in conformity with GASB Statement No. 34, Basic Financial Statements--and Management's Discussion and Analysis--for State and Local Governments, issued in June 1999.

**B. REPORTING ENTITY**

GASB Statement No. 14, The Reporting Entity, established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the school board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement No. 14, fiscally independent means that the school board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The school board also has no component units, defined by GASB Statement No. 14 as other legally separate organizations for which the elected school board members are financially accountable. There are no other primary governments with which the school board has a significant relationship.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**C. FUNDS**

The school board uses funds to maintain its financial records during the year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain school board functions and activities. A fund is defined as a separate fiscal and accounting entity with a self-balancing set of accounts.

Funds of the school board are classified into two categories: governmental and fiduciary, as follows:

**Governmental Funds**

Governmental funds account for all or most of the school board's general activities. These funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between a governmental fund's assets and liabilities is reported as fund balance. In general, fund balance represents the accumulated expendable resources which may be used to finance future period programs or operations of the school board. The following are the school board's primary governmental funds:

**General Fund** -- the general operating fund of the school board and accounts for all financial resources, except those required to be accounted for in other funds.

**Special revenue funds** -- account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

**Debt service funds** -- account for transactions relating to resources retained and used for the payment of principal and interest on general long-term debt recorded in the general long-term debt account group.

**Capital projects funds** -- account for financial resources received and used for the acquisition, construction, or improvement of capital facilities not reported in the other governmental funds.

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

Notes to the Basic Financial Statements

(Continued)

The following Governmental Funds are considered major funds:

**General Fund** - accounts for all financial resources, except those required to be accounted for in other funds. -

**School Food Service Fund** - is a Federal, state, and local program that provides nourishing morning and noon meals for students in all grades. Federal assistance is provided through the Food Distribution (Commodity) Program (CFDA No.10.550), the School Breakfast Program (CFDA No. 10.553), and the National School Lunch Program (CFDA No. 10.555). State assistance is provided through the Minimum Foundation Program (MFP). Local assistance is provided thorough charges for meals to students who do not qualify, under Federal guidelines, for the free and/or reduced meal programs.

**Fiduciary Fund Type**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the school board. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Consequently, the agency fund has no measurement focus, but does use the modified accrual basis of accounting.

**D. MEASUREMENT FOCUS/BASIS OF ACCOUNTING**

**Government-Wide Financial Statements** - include the Statement of Net Assets (Statement A) and the Statement of Activities (Statement B). These financial statements report the financial position and results of operations for the school board as a whole. Fiduciary funds are not included at this level, as they are only reported in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Government-Wide Financial Statements were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, Accounting and Financial Reporting for Nonexchange Transactions.

**Program Revenues** - Program revenues included in the Statement of Activities (Statement B) derive directly from parties outside the school board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the school board's general revenues.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**Allocation of Indirect Expenses** - The school board reports all direct expenses by function in the Statement of Activities (Statement B). Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense, which can be specifically identified by function, is included in the direct expenses of each function. Depreciation on buildings is assigned to the "general administration" function due to the fact that school buildings serve multiple purposes. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

**Fund Financial Statements** - governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds. Fund financial statements report detailed information about the school board. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

Governmental funds and the agency fund use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The school board considers all revenues available if they are collected within 60 days after the fiscal year end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. The governmental funds use the following practices in recording revenues and expenditures:

**Revenues**

Federal and state entitlements (which includes state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid when available and measurable. Expenditure driven Federal and state grants are recorded as restricted grants-in-aid when the reimbursable expenditures have been incurred.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

Federal commodities are recognized as revenues in the accounting period they are received.

Food service income is recorded when collected. All food services income applicable to an accounting period is collected during the fiscal year.

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis and attach as an enforceable lien and become due and payable on the date the tax rolls are filed with the recorder of mortgages. Louisiana Revised Statute 47:1993 requires that the tax roll be filed on or before November 15 of each year. Ad valorem taxes become delinquent if not paid by December 31. Taxes are normally collected in December, January, and February of the fiscal year.

Sales and use taxes are recorded in the month collected by the Sabine Parish Sales Tax Commission (collection agent) or by the Louisiana Department of Public Safety and Corrections, Public Safety Services.

Interest earnings on time deposits are recorded when the time deposits have matured and the income is available.

Substantially all other revenues are recorded when they are available to the school board.

Based on the above criteria, federal and state entitlements, ad valorem taxes, and sales and use tax are treated as susceptible to accrual by the school board.

**Expenditures**

Salaries are recorded as expenditures when earned. Teacher salaries are earned over a 9-month period, but are paid over a 12-month period.

Purchases of various operating equipment and supplies are recorded as expenditures in the accounting period they are purchased.

Commitments under construction contracts are recognized as expenditures when earned by the contractor.

Food costs are recognized as expenditures in the period in which the food is consumed.

Substantially all other expenditures are recognized when the related fund liability has been incurred.

Transfers between funds that are not expected to be repaid, sale of assets, and proceeds from the sale of bonds are accounted for as other financing sources (uses). These transactions are recognized at the time the underlying events occur.

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

Notes to the Basic Financial Statements

(Continued)

**Deferred Revenues**

The school board reports deferred revenues on its fund financial statements balance sheet. Deferred revenues arise when resources are received by the school board before it has a legal claim to them, as when grant monies are received before incurring qualifying expenditures. In subsequent periods, when the school board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

**E. BUDGETS**

The school board adopts annual budgets on the General Fund and special revenue funds. The proposed budgets are prepared by the business manager, the superintendent, and the finance committee of the school board during July and/or August of each year. During August and/or September, the availability of the proposed budgets for public inspection and the date of the public hearing on the budgets are advertised in the official journal. At its first meeting in September, the school board holds a public hearing on the proposed budgets in order to receive comments from residents. Changes are made to the proposed budgets based on the results of the public hearing and the desires of the school board as a whole. The budgets are then adopted, and notice is published in the official journal.

The budgets are prepared on the modified accrual basis of accounting and all appropriations lapse at year end. Encumbrances are not formally recognized within the accounting system for budgetary control purposes; however, outstanding purchase orders are taken into consideration before expenditures are incurred to assure that applicable appropriations are not exceeded. Formal budgetary integration (within the accounting records) is employed as a management control device.

The superintendent of schools is authorized to transfer amounts between line items within a fund; however, when requested by the school board, budgetary comparisons are prepared and presented to the school board during a regular meeting. The school board reviews these comparisons and proposed amendments, makes changes as it deems necessary, and formally adopts the amendments.

The adoption of the amendments is included in the school board minutes published in the official journal. Budget amounts included in the accompanying financial statements include the originally adopted and the final amended budget amounts.

**F. ENCUMBRANCES**

Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

Notes to the Basic Financial Statements

(Continued)

**G. CASH AND CASH EQUIVALENTS**

Cash includes amounts in demand deposit, interest bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those income-producing items with original maturities of usually 90 days or less. Under state law, the school board may deposit funds in demand deposits, interest bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the school board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

**H. INVESTMENTS**

In accordance with Louisiana Revised Statute (LSA-R.S.) 32:2955, the school board, upon determination of the availability of funds in excess of immediate cash requirements by its treasurer or chief financial officer and in the exercise of prudent judgment, may invest in direct United States Treasury obligations; bonds, debentures, notes, or other evidence of indebtedness guaranteed by federal agencies or United States government instrumentalities, provided that such obligations are backed by the full faith and credit of the United States government; and savings accounts and certificates of deposit of state banks organized under the laws of Louisiana or national banks having their principal offices in the state of Louisiana. Additionally, the school board may invest in mutual or trust fund institutions (limited to 25 per cent of the funds considered available for investment under this section) provided that they are registered with the Securities and Exchange Commission under the Securities Act of 1933 and the investment Act of 1940 and have underlying investments consisting solely of securities of the United States government or its agencies. Investments are stated at fair value.

**I. INTERFUND RECEIVABLES/PAYABLES**

During the course of operations, numerous transactions occur between individual funds for goods and services provided or rendered. These receivables and payables are classified as interfund receivables and payables on the fund financial statements but are eliminated for reporting purposes on the government-wide financial statements.



**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**J. INVENTORY**

Inventory of the School Lunch Special Revenue Fund consists of food purchased by the school board and commodities granted by the United States Department of Agriculture. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at the lower of cost (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

**K. CAPITAL ASSETS**

Capital assets are capitalized at historical cost. Depreciation of all exhaustible assets used by the Sabine Parish School Board are charged as an expense against operations in the Statement of Activities. Capital assets, net of accumulated depreciation, are reported on the Statement of Net Assets. Depreciation is computed using the straight-line method over the estimated useful life of the assets, generally 10 to 40 years for buildings and building improvements and 5 to 10 years for movable property. Expenditure for maintenance, repairs, and minor renewals are charged to expenses as incurred. Major expenditures for renewals and betterments are capitalized. Interest costs on debt used to finance the construction of capital assets are not capitalized.

**L. COMPENSATED ABSENCES**

All 12-month employees earn 10 days of vacation leave each year. Upon separation, all unused vacation leave is forfeited.

All school board employees earn 10 days of sick leave each year. Sick leave, when not used, shall be allowed to accumulate to the credit of the employee without limitation. Upon retirement or death, unused sick leave of up to 25 days is paid to the employee (or heirs) at the employee's current rate of pay. Under the Louisiana Teacher's Retirement, the total unused accumulated sick leave, including the 25 days paid, is used in the retirement benefits computation as earned service.

Sabbatical leave may be granted for rest and recuperation and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the school board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six years of continuous service. Sabbatical leave benefits, being restricted in nature as a condition of the leave, are not subject to accrual and are recorded as expenditures in the period paid.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**N. RESTRICTED NET ASSETS**

For government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either, externally imposed by creditors (such as debt covenants, construction contracts, etc.), grantors, contributors, or laws or regulations of other governments and/or imposed by law through constitutional provisions or enabling legislation.

**O. FUND EQUITY**

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

**P. EXTRAORDINARY AND SPECIAL ITEMS**

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events within the control of the school board, which are either unusual in nature or infrequent in occurrence.

**Q. INTERFUND TRANSACTIONS**

Quasi-external transactions are accounted for as revenues or expenditures. Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

**R. SALES TAXES**

The Sabine Parish Sales Tax Commission is authorized to collect, within Sabine Parish, the following sales and use taxes for the benefit of the Sabine Parish School Board:

A one percent parish-wide sales and use tax with the net proceeds, after deducting costs of collection, administration, and the portion dedicated to supplement salaries of school board employees and/or operations of the public schools within the parish.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

A one-half of one percent sales and use tax within the territorial boundaries of the Many School District (Sales Tax District No. 1) with the net proceeds, after deducting costs of collection, administration, and proceeds dedicated to construction, improving, operating and maintaining the public school building and facilities of Sales Tax District No. 1. Additionally, the school board is authorized to fund the net proceeds of the tax in bonds to be issued for any capital purpose of Sales Tax District No. 1.

A one-half of one percent sales and use tax within the territorial boundaries of Sabine Parish, excluding the Many School District (Sales Tax District No. 2), with the net proceeds, after deducting costs of collection, administration, and proceeds dedicated to construction, improving, operating and maintaining the public school building and facilities of Sales Tax District No. 2. The proceeds of the tax are to be allocated for expenditures within the various schools, underlying the district, on a per pupil basis. Additionally, the school board is authorized to fund the net proceeds of the tax in bonds to be issued for any capital purpose of Sales Tax District No. 2.

A one percent parish-wide sales and use tax with the net proceeds, after deducting costs of collection, administration, and the portion dedicated to supplement salaries of school board employees.

**S. ESTIMATES**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenditures, and expenses during the reporting period. Actual results could differ from those estimates.

**2. CASH AND CASH EQUIVALENTS**

At June 30, 2008, the school board has cash and cash equivalents (book balance) in interest-bearing demand deposits as follows:

Governmental Funds - Statement A	\$11,773,601
Fiduciary Funds - Statement G	<u>344,127</u>
Total Cash and Cash Equivalents	<u>\$12,117,728</u>

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

The collected bank balances (cash and cash equivalents), at June 30, 2008, are secured as follows:

Description	Category			Bank	Book
	1	2	3	Balance	Balance
Interest-bearing					
demand deposits	\$400,000	NONE	\$12,814,485	\$13,214,485	\$12,117,728
Totals	\$400,000	NONE	\$12,814,485	\$13,214,485	\$12,117,728

Category 1 includes cash and cash equivalents that are insured or registered or for which the securities are held by the school board or its agent in the school board's name. Category 2 includes uninsured and unregistered cash and cash equivalents for which securities are held by the bank's trust department, broker-dealers, or agent in the school board's name. Category 3 includes uninsured and unregistered cash and cash equivalents for which the securities are held by the bank's trust department, broker-dealer, or by its agent but not in the school board's name.

Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the school board that the fiscal agent has failed to pay deposited funds upon demand.

### 3. INVESTMENTS

At June 30, 2008, the school board has the following investments:

Description	Category			Fair
	A	B	C	Value
Certificates of deposit	\$100,000	NONE	NONE	\$100,000

Category A includes investments that are insured or registered or for which the securities are held by the school board or its agent in the school board's name. Category B includes uninsured and unregistered investments for which securities are held by the broker's or dealer's trust department or agent in the school board's name. Category C includes uninsured and unregistered investments for which the securities are held by the broker or dealer, or by its trust department or agent but not in the school board's name.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**4. RECEIVABLES**

The receivables at June 30, 2008, are as follows:

Class of Receivable	General Fund	School Food Service Fund	Other Governmental Funds	Total
Local sources:				
Taxes:				
Ad valorem	\$79		\$209	\$287
Sales and use	529,210		132,322	661,532
State sources - restricted grants-in-aid	824,265			824,265
Federal sources - restricted grants-in-aid:				
Direct				
Pass-through		\$34,428	45,401	79,828
Other	37,968	693	1,542,761	1,581,421
Total Receivables	\$1,391,522	\$35,121	\$1,720,692	\$3,147,334

**5. CAPITAL ASSETS**

Governmental capital assets and depreciation activity as of and for the year ended June 30, 2008, is as follows:

	Land	Construction In Progress	Buildings and Improvements	Furniture and Equipment	Total
Balance, June 30, 2007	\$321,743	\$181,455	\$38,777,891	\$2,185,310	\$41,466,399
Additions		1,676,464	226,602	52,033	1,955,099
Balance, June 30, 2008	321,743	1,857,920	39,004,492	2,237,343	43,421,498
Less - accumulated depreciation	NONE	NONE	(16,462,181)	(1,636,593)	(18,098,774)
Capital assets, net	\$321,743	\$1,857,920	\$22,542,311	\$600,750	\$25,322,724
Accumulated Depreciation					
Beginning balance	NONE	NONE	(15,339,209)	(1,534,860)	(16,874,069)
Current year depreciation			(1,122,972)	(101,733)	(1,224,705)
Ending balance	NONE	NONE	(16,462,181)	(1,636,593)	(18,098,774)

**SABINE PARISH SCHOOL BOARD**  
**Many, Louisiana**  
**Notes to the Basic Financial Statements**  
**(Continued)**

**Allocation of Depreciation Expense**

-----					
Instruction:					
Regular programs			\$6,327		\$6,327
Special programs			2,106		2,106
Support services:					
Instruction staff			6,243		6,243
General administration			2,959		2,959
Plant services			5,692		5,692
Student transportation			44,324		44,324
Central services			1,934		1,934
Food service			11,357		11,357
Building acquisition			\$1,122,972		1,143,763
-----					
Total	NONE	NONE	\$1,122,972	\$101,733	\$1,224,705
-----					

**6. RETIREMENT SYSTEMS**

Substantially all employees of the school board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers Retirement System (TRS); other school employees such as custodial personnel and bus drivers, are members of the Louisiana School Employees Retirement System (LSERS). These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

Teacher's Retirement System of Louisiana (TRS) -- consists of three membership plans: Regular Plan, Plan A, and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established by state statute. The TRS issues a publicly available financial report that includes the financial statements and required supplementary information for the TRS. This report may be obtained by writing the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (504) 925-6646. Employer contributions, \$3,269,981, for the year ended June 30, 2008, \$2,764,608, for the year ended June 30, 2007, and \$2,229,205, for the year ended June 30, 2006, have been submitted in accordance with State law and the requirements of the retirement system.

Louisiana School Employees' Retirement System (LSERS) -- provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established by state statute. The LSERS issues a publicly available financial report that includes the financial statements and required supplementary information for the LSERS. This report may be obtained by writing the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (504) 925-6484. Employer contributions, \$284,670, for the year ended June 30, 2008, \$281,536, for the year ended June 30, 2007, and \$235,086, for the year ended June 30, 2006, have been submitted in accordance with State law and the requirements of the retirement system.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**7. OTHER POSTEMPLOYMENT BENEFITS**

The Sabine Parish School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the school board's employees become eligible for these benefits if they reach normal retirement age while working for the school board. These benefits for retirees and similar benefits for active employees are provided through the State Group Benefits Program, whose monthly premiums are paid jointly by the employee and the school board. The school board recognizes the cost of providing these benefits (the board's portion of premiums) as an expenditure when the monthly premiums are due. For the year ended June 30, 2008, the cost of retiree benefits totaled \$2,171,036, for approximately 322 retirees.

**8. LONG-TERM LIABILITIES**

The following is a summary of the long-term liability transactions for the year ended June 30, 2008:

	Bonded Debt	Certificates of Indebtedness	Compensated Absences	Total
Long-term debt payable at July 1, 2007	\$18,063,000	\$1,505,000	\$678,015	\$20,246,015
Additions	1,465,000			1,465,000
Deductions	(2,968,000)	(140,000)	(38,237)	(3,146,237)
Long-term debt payable at June 30, 2008	\$16,560,000	\$1,365,000	\$639,778	\$18,564,778
Due within one year	\$1,642,183	\$140,000	\$57,319	\$1,839,502
Due in more than one year	14,917,817	1,225,000	582,459	16,725,276
Total	\$16,560,000	\$1,365,000	\$639,778	\$18,564,778

In accordance with R.S. 39:562, the school board is legally restricted from incurring long-term bonded debt in excess of 35% of the assessed value of taxable property. At June 30, 2008, outstanding bonded debt totals \$18,063,000 which is significantly less than the statutory limit.

Principal and interest requirements of the bonded debt are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. Principal and interest requirements of the certificates of indebtedness are funded through the General Fund. The bonds and certificates of indebtedness are due as follows:

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

Bonded Indebtedness	Principal Payments	Interest Payments	Total
Year Ended June 30:			
2009	\$1,642,183	\$710,755	\$2,352,938
2010	1,724,338	639,331	2,363,669
2011	1,465,259	559,366	2,024,626
2012	1,437,219	503,358	1,940,577
2013	1,338,218	445,828	1,784,046
2014-2018	6,323,579	1,417,429	7,741,007
2019-2023	1,906,514	287,904	2,194,418
2024-2028	261,751	153,820	415,571
2029-2033	272,229	74,080	346,309
2034-2037	188,710	15,992	204,703
Total	\$16,560,000	\$4,807,864	\$21,367,864
Due within one year	\$1,642,183	\$710,755	\$2,352,938
Due in more than one year	14,917,817	4,097,109	19,014,926
Total	\$16,560,000	\$4,807,864	\$21,367,864
Certificates of Indebtedness	Principal Payments	Interest Payments	Total
Year Ended June 30:			
2009	\$140,000	\$53,978	\$193,978
2010	150,000	47,395	197,395
2011	160,000	40,270	200,270
2012	100,000	36,725	136,725
2013	100,000	32,985	132,985
2014-2018	580,000	102,190	682,190
2019	135,000	5,750	140,750
Total	\$1,365,000	\$319,293	\$1,684,293
Due within one year	\$140,000	\$53,978	\$193,978
Due in more than one year	1,225,000	265,315	1,490,315
Total	\$1,365,000	\$319,293	\$1,684,293



**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**Bonded Debt - Defeasance**

In prior years, the school board defeased certain general obligation bonds by placing the proceeds of the new bonds in an irrevocable trust to provide for all future debt service payments on the defeased bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the school board's financial statements. On June 30, 2008, a total of \$13,245,000 of bonds outstanding are considered defeased.

**9. INTERFUND RECEIVABLES/PAYABLES**

Interfund receivables/payables, reported on the fund financial statements are as follows:

Fund	Interfund	
	Receivable	Payable
General Fund	\$794,167	
School Food Service Fund		\$216
Other Governmental Funds	102,220	896,171
	-----	-----
Total	\$896,387	\$896,387
	=====	=====

**10. RISK MANAGEMENT**

The school board is exposed to various risks related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. With respect to the aforementioned risks, with the exception of property losses below the policy deductibles, and for injuries to employees (worker's compensation), the school board has obtained commercial insurance, and settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

With respect to injuries to employees (worker's compensation), the school board has initiated a risk management program for workers' compensation insurance. Operation of this program is accounted for within the General Fund and funds are available to pay claims, claim reserves, and administrative costs of the program. An excess coverage insurance policy covers claims in excess of \$200,000 with an aggregate limit of \$1,000,000. Interfund premiums are based primarily on the individual funds' payroll and are reported as expenditures in the individual funds.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Notes to the Basic Financial Statements  
(Continued)

**11. PERFORMANCE-BASED ENERGY EFFICIENCY CONTRACT**

In prior years, the School Board entered into an energy performance contract with Siemens Building Technologies, Inc. (Energy Service Company or ESCO) for the purpose of the purchase and installation of an energy saving scope of work. ESCO installed equipment designed to save energy and reduce related costs for certain property and buildings owned by the School Board.

The Louisiana Attorney General issued an opinion (A. G. Opinion Number 07-0002) regarding a similar contract with another school board and concluded that because the operational stipulated savings are not guaranteed by the contractor, the contract does not meet the statutory definition of a performance-based energy efficiency contract.

The contractor sued the other school board in the 18th Judicial District Court for payment relating to the contract. The court found for the School Board and determined that the contract was not fully guaranteed and was found to be null and void. The contractor has appealed to the First Circuit Court of Appeal, writ denied and the Louisiana Supreme Court, writ denied.

The contract of the Sabine Parish School Board, in addition to the operational stipulated savings clause, the contract also contains a verifiable (measured) energy savings clause. The School Board entered into the contract based solely on the savings provided by the verifiable (measured) energy savings clause without consideration for the amount of the stipulated savings clause. Management of the School Board determined that their verifiable (measured) savings is more than the annual payments being made, and they will continue to monitor the outcome of the court case and related information.

REQUIRED SUPPLEMENTAL INFORMATION

PART II

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
GENERAL FUND

Budgetary Comparison Schedule  
For the Year Ended June 30, 2008

	ORIGINAL	FINAL	ACTUAL (BUDGETARY BASIS)	VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)
BUDGETARY FUND BALANCES				
BEGINNING	\$5,868,379	\$5,863,362	\$5,869,125	\$5,763
Resources (inflows)				
Local sources	6,741,720	6,825,051	6,970,897	145,846
State sources	24,273,246	24,230,979	24,153,983	(76,996)
Federal sources	7,500	169,972	21,026	(148,947)
Other financing sources (uses)	248,870	319,090	814,380	495,290
Total revenues	31,271,336	31,545,092	31,960,286	415,194
Amounts available for appropriations	37,139,715	37,408,454	37,829,411	420,957
Charges to appropriations (outflows)				
Current:				
Instructional programs:				
Regular	13,599,025	14,345,795	14,420,936	(75,141)
Special	4,004,760	3,925,614	3,848,712	76,903
Adult and continuing education	75,508	108,034	1,467,311	(1,359,278)
Vocational education	1,446,930	1,464,080	72,682	1,391,398
Other	395,407	363,145	402,816	(39,671)
Support services:				
Student	972,900	841,173	840,690	483
Instruction staff	1,066,760	988,401	1,125,820	(137,418)
General administration	519,592	524,684	585,653	(60,969)
School administration	2,069,455	1,952,989	1,968,371	(15,382)
Business services	337,054	324,882	321,782	3,100
Plant services	1,889,766	1,975,099	1,972,612	2,487
Student transportation	2,792,180	2,894,535	2,862,122	32,413
Central services	284,757	303,091	299,612	3,479
Non-instructional programs:				
Food services	6,000	31,000	30,110	890
Community services	8,291	9,612	9,612	0
Facilities acquisition and construction	537,491	558,137	310,031	248,106
Debt service:				
Principal	77,000	77,000	77,000	0
Interest and bank charges	56,800	45,552	43,731	1,821
Other financing uses	420,872	681,110	843,315	(162,205)
Total charges to appropriations	30,560,548	31,413,934	31,502,919	(88,985)
BUDGETARY FUND BALANCES				
ENDING	\$6,579,167	\$5,994,520	\$6,326,492	\$331,972

See independent auditor's report.

SABINE PARISH SCHOOL BOARD  
 Many, Louisiana  
 SCHOOL FOOD SERVICE FUND

Budgetary Comparison Schedule  
 For the Year Ended June 30, 2008

	ORIGINAL	FINAL	ACTUAL (BUDGETARY BASIS)	VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)
BUDGETARY FUND BALANCES				
BEGINNING	\$585,534	\$585,534	\$585,534	NONE
Resources (inflows)				
Local sources	420,150	426,150	419,756	(6,394)
State sources	246,375	246,375	246,375	
Federal sources	1,467,500	1,485,000	1,489,893	4,893
Other financing sources (uses)	247,700	247,567	247,567	
Total revenues	2,381,725	2,405,092	2,403,592	(1,500)
Amounts available for appropriations	2,967,259	2,990,626	2,989,126	(1,500)
Charges to appropriations (outflows)				
Current:				
Non-instructional programs - food services	2,373,512	2,400,680	2,356,598	44,082
Total charges to appropriations	2,373,512	2,400,680	2,356,598	44,082
BUDGETARY FUND BALANCES				
ENDING	\$593,747	\$589,946	\$632,528	\$42,582

See independent auditor's report.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
FIDUCIARY FUND - AGENCY FUNDS

Schedule of Changes in Deposit Balances  
For the Year Ended June 30, 2008

SCHOOL ACTIVITY FUNDS	Balance July 1, 2007	Additions	Deductions	Balance June 30, 2008
Converse	\$87,107	\$183,942	(\$173,871)	\$97,179
Ebarb	37,941	228,142	(229,336)	36,747
Florien Elementary	10,628		(10,628)	
Florien High	34,974	288,351	(298,095)	25,230
Headstart	(138)	2,303	(2,165)	
Many Elementary	20,702	45,507	(47,144)	19,065
Many Junior High	27,324	149,936	(142,717)	34,543
Many High	28,739	351,589	(373,474)	6,853
Negreet	27,964	208,946	(208,776)	28,134
Pleasant Hill	18,688	224,024	(234,871)	7,841
Zwolle Elementary	335	107,889	(105,191)	3,033
Zwolle High	30,630	229,130	(235,371)	24,389
Total School Activity Fund	\$324,894	\$2,019,759	(\$2,061,639)	\$283,015

See independent auditor's report.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

SUPPLEMENTAL INFORMATION SCHEDULES

As of and For the Year Ended June 30, 2008

COMPENSATION PAID BOARD MEMBERS

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The schedule of compensation paid to the school board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. The compensation of the school board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the school board members have elected the monthly payment method of compensation. Under this method, the members of the school board receive \$600 per month. In addition, the president receives \$100 per month for exercising the duties of the office.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
SUPPLEMENTAL INFORMATION SCHEDULE  
Schedule of Compensation Paid Board Members  
For the Year Ended June 30, 2008

Davis, Roderick	\$7,900
House, James	7,200
Jones, Imon	7,200
Sanders, Jack	7,200
Sistrunk, Donnie	7,700
Stewart, Harold	7,200
Veuleman, Buddy	7,200
Veuleman, Randy	7,200
Williams, Denyse	7,200
	-----
Total	\$66,000
	=====

See independent auditor's report.



**OTHER REPORTS REQUIRED BY  
GOVERNMENT AUDITING STANDARDS**

The following pages contain reports on internal control structure and compliance with laws and regulations required by Government Auditing Standards, issued by the Comptroller General of the United States. The reports are based solely on the audit of the general purpose financial statements.

**HERBIE W. WAY**  
**CERTIFIED PUBLIC ACCOUNTANT**

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE  
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

I have audited the financial statements of Sabine Parish School Board as of and for the year ended June 30, 2008, and have issued my report thereon dated December 19, 2008. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing my audit, I considered the school board's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
GAO Compliance Report  
(Continued)

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the school board's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

**Prior Year Audit Findings**

The audit for the year ended June 30, 2007, disclosed no instances of noncompliance that were required to be reported under Government Auditing Standards or matters involving the internal control over financial reporting and its operation that were considered to be material weaknesses.

**General**

This report is intended for the information of the audit committee, management, the Louisiana Legislative Auditor, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute (LSA-R.S.) 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

*Herbie W. Way*

Herbie W. Way  
Alexandria, Louisiana  
December 19, 2008

OTHER REPORTS REQUIRED BY

OFFICE OF MANAGEMENT AND BUDGET (OMB) CIRCULAR A-133

The following pages contain reports on the schedule of federal financial assistance, consideration of internal control, and compliance with laws and regulations required by OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, the Single Audit Act, and the Louisiana Governmental Audit Guide, issued by the Society of Louisiana Certified Public Accountants and the Louisiana Legislative Auditor.

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**REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE  
TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER  
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

I have audited the compliance of Sabine Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of the major federal programs for the year ended June 30, 2008. Sabine Parish School Board's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the school board's management. My responsibility is to express an opinion on the school board's compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Nonprofit Organizations. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school board's compliance with those requirements and performing other procedures as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination on the school board's compliance with those requirements.

In my opinion, the school board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2008.

Internal Control over Compliance

The management of the school board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing my audit, I considered the school board's internal control over compliance with requirements that could have a direct and material effect on a major program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the school board's internal control over compliance.

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

A-133 Report

(Continued)

A control deficiency in the school board's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with the type of compliance requirements of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the school board's ability to administer a federal program such that there is more than a remote likelihood that noncompliance is more than inconsequential will not be prevented or detected by the school board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the school board's internal control.

My consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. I did not identify any deficiencies in the internal control over compliance that I consider to be material weaknesses, as defined above.

This report is intended for the information of the audit committee, management, and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

*Herbie W. Way*

Herbie W. Way

Alexandria, Louisiana

December 19, 2008

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2008

SABINE PARISH SCHOOL BOARD  
 Many, Louisiana  
 Schedule of Expenditures of Federal Awards  
 For the Year Ended June 30, 2008

GRANTOR AGENCY	CFDA NUMBER	PASS THROUGH GRANT NUMBER	ISSUES/ EXPENDITURES
<hr/>			
United States Department of Agriculture			
<hr/>			
Passed through Louisiana Department of Agriculture and Forestry - Food Distribution Program	10.550		\$88,529
Passed through Louisiana Department of Education: School Breakfast Program	10.553		378,548
National School Lunch Program	10.555		1,022,817
Team Nutrition Grants	10.574	28-08-FN-43	468
			<hr/>
Total United States Department of Agriculture			1,490,361
			<hr/>
<hr/>			
United States Department of Education			
<hr/>			
Direct Programs:			
Indian Education - Grants to Local Education Agencies	84.060		151,448
Passed through Louisiana Department of Education:			
Adult Education - State Grant Program	84.002	28-08-44-43	50,679
Title I Grants to Local Educational Agencies	84.010		1,375,089
Special Education - State Grants	84.027	CFMS 637508/28-08-02-43	1,173,453
Vocational Education - Basic Grants to States	84.048	28-08-02-43	63,843
Special Education - Preschool Grants	84.173		34,865
Drug-Free Schools and Communities	84.184	CFMS 637508	58,809
Drug-Free Schools and Communities - State Grants	84.186		18,943
Even Start - State Educational Agencies	84.213	28-08-FI-43	172,485
Twenty-First Century Learning Centers	84.287	28-06-1C-43	351,055
State Grants for Innovative Programs	84.298		13,080
Education Technology State Grants	84.318	28-08-49-43	11,535
Rural Education	84.358	28-08-RE-43	140,876
English Language Acquisition Grants	84.365		6,299
Mathematics and Science Partnerships	84.366	28-06-MC-43	51,457
Improving Teacher Quality State Grants	84.367		370,842
Hurricane Education Recovery	84.938	28-06-IH-43/28-06-IP-43	3,609
			<hr/>
Total United States Department of Education			4,048,367
			<hr/>
<hr/>			
United States Department of Health and Human Services			
<hr/>			
Direct program - Headstart	93.600		793,873
Passed through the Louisiana Department of Education:			
Temporary Assistance for Needy Families	93.558	28-08-EP-43	502,052
State Children's Insurance Program	93.767		35,422
Preventive Health and Health Services Block Grant	93.991		21,026
			<hr/>
Total United States Department of Health and Human Services			1,352,374
			<hr/>
Total Federal Financial Assistance			\$6,891,102
			<hr/>

Notes: The Food Distribution Program (CFDA No. 10.550) is a noncash federal financial assistance program.

See independent auditor's report.



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**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**SABINE PARISH SCHOOL BOARD**  
 Many, Louisiana

**Section 1 - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued.	Unqualified
Internal control over financial reporting:	
Material weakness identified?	No
Reportable condition identified not considered a material weakness?	No
Noncompliance material to the financial statements noted?	No

**Federal Awards**

The Schedule of Expenditures of Federal Awards has been prepared on the modified accrual basis of accounting which is consistent with the basis of accounting used in reporting the Governmental Funds financial statements.

The Food Distribution Program (CFDA No. 10.550) is a non-cash food commodity program.

Internal Control over major programs:

Material weakness identified?	No
Reportable condition identified not considered to be a material weakness?	No
Type of auditor's report issued on compliance for major programs.	Unqualified
Any audit findings disclosed that are required to be reported in accordance with Circular A-133 Section 510(a)?	No

**SABINE PARISH SCHOOL BOARD**  
 Many, Louisiana  
 Schedule of Findings and Questioned Costs  
 (Continued)

The following were considered as major programs:		<u>CFDA No.</u>
Title I Grants to Local Educational Agencies	—	84.010
Twenty-First Century Learning Centers		84.287
Improving Teacher Quality State Grants		84.367
Temporary Assistance for Needy Families		93.558
Indian Education - Grants to Local Education Agencies		84.060

**Section II - Financial Statement Findings**

The results of my tests disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.

**Section III - Federal Award Findings and Questioned Costs**

The audit disclosed no findings or questioned costs relating to expenditure of Federal Awards.

*Herbie W. Way*

Herbie W. Way  
 Alexandria, Louisiana  
 December 19, 2008

**SABINE PARISH SCHOOL BOARD**

**Independent Accountant's Report On Applying Agreed-Upon Procedures**

**For the Year Ended June 30, 2008**

**HERBIE W. WAY**  
**CERTIFIED PUBLIC ACCOUNTANT**

55 Terra Avenue  
Alexandria, LA 71303  
318/442-7568  
Fax: 318/442-9495

**INDEPENDENT ACCOUNTANT'S REPORT** -

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana

I have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Sabine Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Sabine Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, I make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose. My procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule I)

I selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

Total General Fund Instructional Expenditures,  
Total General Fund Equipment Expenditures,  
Total Local Taxation Revenue,  
Total Local Earnings on Investment in Real Property,  
Total State Revenue in Lieu of Taxes,  
Nonpublic Textbook Revenue, and  
Nonpublic Transportation Revenue.

Findings - None.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
Independent Accountant's Report  
(Continued)

Education Levels of Public School Staff (Schedule II)

I reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

I reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

I obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. I traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Findings - None.

Number and Type of Public Schools (Schedule III)

I obtained a list of schools by type as reported on the schedule. I compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application.

Findings - None.

Experience of Public Principals and Full-time Classroom Teachers (Schedule IV)

I obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings - None.

Public Staff Data (Schedule V)

I obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule. I recalculated the average salaries and full-time equivalents reported in the schedule.

Findings - None.

**SABINE PARISH SCHOOL BOARD**  
Many, Louisiana  
Independent Accountant's Report  
(Continued)

Class Size Characteristics (Schedule VI)

I obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. I then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Findings - None.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule VII)

I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Sabine Parish School Board.

Findings - None.

The Graduation Exit Exam for the 21st Century (Schedule VIII)

I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Sabine Parish School Board.

Findings - None.

The iLEAP Tests (Schedule IX)

I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Sabine Parish School Board.

Findings - None.

General

I was not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, I do not express such an opinion. Had I performed additional procedures, other matters might have come to my attention that would have been reported to you.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
Independent Accountant's Report  
(Continued)

This report is intended solely for the use of management of Sabine Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*Herbie W. Way*  
Herbie W. Way  
Alexandria, Louisiana  
December 19, 2008

SABINE PARISH SCHOOL BOARD  
MANY, LOUISIANA

SCHEDULES OF PERFORMANCE MEASURES  
FOR THE YEAR ENDED JUNE 30, 2008



SABINE PARISH SCHOOL BOARD  
Many, Louisiana

General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2008

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	\$12,669,502
Other Instructional Staff Activities	1,001,340
Employee Benefits	4,913,685
Purchased Professional and Technical Services	2,000
Instructional Materials and Supplies	274,810
Instructional Equipment	1,400

Total Teacher and Student Interaction Activities	\$18,862,737
--	--------------

Other Instructional Activities	32,700
--------------------------------	--------

Pupil Support Activities	799,578
Less: Equipment for Pupil Support Services	NONE

Net Pupil Support Activities	799,578
------------------------------	---------

Instructional Staff Services	864,931
Less: Equipment for Instructional Staff Services	NONE

Net Instructional Staff Services	864,931
----------------------------------	---------

Total General Fund Instructional Expenditures	\$20,559,946
---	--------------

Total General Fund Equipment Expenditures

NONE

(Continued)

See accountant's report

(UNAUDITED)

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2008

Certain Local Revenue Sources  
-----

Local Taxation Revenue:

Constitutional Ad Valorem Taxes	\$404,340
Renewable Ad Valorem Taxes	3,114,536
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	80,670
Sales and Use Taxes	5,259,175

Total Local Taxation Revenue	\$8,858,721
------------------------------	-------------

Local Earnings on Investment in Real Property:

Earnings from 16th Section Land  
Earnings from Other Real Property

Total Local Earnings on Investment in Real Property	NONE
---	------

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	\$35,775
Revenue Sharing - Other Taxes	60,370

Total State Revenue in Lieu of Taxes	\$96,145
--------------------------------------	----------

Nonpublic Textbook Revenue

NONE

Nonpublic Transportation Revenue

NONE

(Concluded)

See accountant's report

(UNAUDITED)

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Education Levels of Public School Staff  
As of October 1, 2007

Category	Full-time Classroom Teachers			
	Certificated Number	Percent	Uncertificated Number	Percent
Less than a Bachelor's Degree				
Bachelor's Degree	246	0.78		
Master's Degree	42	0.13		
Master's Degree + 30	24	0.08		
Specialist in Education	2	0.01		
Ph. D. or Ed. D.				
Total	314	100.00%	N/A	N/A

See accountant's report

(UNAUDITED)

## Principals &amp; Assistant Principals

Certificated		Uncertificated	
Number	Percent	Number	Percent
1	0.05		
13	0.65		
6	0.30		
	0.00		
-----		-----	
20	100.00%	N/A	N/A
=====	=====	=====	=====

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Number and Type of Public Schools  
For the Year Ended June 30, 2008

Type	Number
Elementary	2
Middle/Jr. High	1
Secondary	2
Combination	5
Total	10

See accountant's report

(UNAUDITED)  
65

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Experience of Public School Principals and  
Full-time Classroom Teachers  
As of October 1, 2007

Type	0-1 YEAR	2-3 YEARS	4-10 YEARS	11-14 YEARS	15-19 YEARS	20-24 YEARS	25+ YEARS	Total
Assistant Principals			3		1	1	3	8
Principals					3	3	6	12
Classroom Teachers	40	19	83	53	41	18	60	314
Total	40	19	86	53	45	22	69	334

See accountant's report

(UNAUDITED)  
66

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Public School Staff Data  
For the Year Ended June 30, 2008

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retiree
Average Classroom Teachers' Salary Including Extra Compensation	\$43,191	\$42,969
Average Classroom Teachers' Salary Excluding Extra Compensation	\$42,606	\$42,397
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	313.07	297.47

See accountant's report

(UNAUDITED)

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Class Size Characteristics  
As of October 2, 2007

School Type	CLASS SIZE RANGE			
	1 - 20		21 - 26	
	Percent	Number	Percent	Number
Elementary	87.01%	221	12.60%	32
Elementary Activity Classes	54.55%	12	31.82%	7
Middle/Jr. High	71.60%	121	27.81%	47
Middle/Jr. High Activity Classes	38.10%	8	19.05%	4
High	83.64%	271	15.74%	51
High Activity Classes	94.03%	63	4.48%	3
Combination	90.70%	926	7.84%	80
Combination Activity Classes	72.27%	86	10.92%	13

See accountant's report

(UNAUDITED)



Class Size Range			
27 - 33		34+	
Percent	Number	Percent	Number
0.39%	1	0.00%	0
9.09%	2	4.55%	1
0.59%	1	0.00%	0
19.05%	4	23.81%	5
0.62%	2	0.00%	0
1.49%	1	0.00%	0
1.37%	14	0.10%	1
7.56%	9	9.24%	11

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Louisiana Educational Assessment Program  
(LEAP) for the 21st Century  
For the Year Ended June 30, 2008

District Achievement Level Results	English Language Arts					
	2008		2007		2006	
Students:	Number	Percent	Number	Percent	Number	Percent
Grade 4						
Advanced	5	1.53%	4	1.27%	11	3.45%
Mastery	69	21.10%	49	15.61%	43	13.48%
Basic	139	42.51%	150	47.77%	144	45.14%
Approaching Basic	70	21.41%	64	20.38%	51	15.99%
Unsatisfactory	44	13.46%	47	14.97%	70	21.94%
Total	327	100.00%	314	100.00%	319	100.00%

District Achievement Level Results	Science					
	2008		2007		2006	
Students:	Number	Percent	Number	Percent	Number	Percent
Grade 8:						
Advanced	2	0.65%	3	1.03%	4	1.25%
Mastery	70	22.80%	45	15.41%	32	9.97%
Basic	118	38.44%	118	40.41%	115	35.83%
Approaching Basic	80	26.06%	79	27.05%	118	36.76%
Unsatisfactory	37	12.05%	47	16.10%	52	16.20%
Total	307	100.00%	292	100.00%	321	100.00%

See accountant's report

(UNAUDITED)

## Mathematics

2008		2007		2006	
Number	Percent	Number	Percent	Number	Percent
15	4.59%	4	1.27%	17	5.33%
56	17.13%	22	7.01%	48	15.05%
145	44.34%	166	52.87%	132	41.38%
56	17.13%	70	22.29%	65	20.38%
55	16.82%	52	16.56%	57	17.87%
327	100.00%	314	100.00%	319	100.00%

## Social Studies

2008		2007		2006	
Number	Percent	Number	Percent	Number	Percent
3	0.98%	3	1.03%	3	0.93%
26	8.47%	30	10.27%	27	8.41%
148	48.21%	124	42.47%	149	46.42%
84	27.36%	76	26.03%	87	27.10%
46	14.98%	59	20.21%	55	17.13%
307	100.00%	292	100.00%	321	100.00%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

Graduation Exit Exam (GEE)  
For the Year Ended June 30, 2008

District Achievement Level Results	English Language					
	2008		2007		2006	
	Number	Percent	Number	Percent	Number	Percent
Students:						
Grade 10:						
Advanced	2	0.74%	2	0.70%	3	1.20%
Mastery	20	7.35%	22	7.67%	34	13.65%
Basic	133	48.90%	133	46.34%	147	59.04%
Approaching Basic	82	30.15%	99	34.49%	48	19.28%
Unsatisfactory	35	12.87%	31	10.80%	17	6.83%
Total	272	100.00%	287	100.00%	249	100.00%

District Achievement Level Results	Science					
	2008		2007		2006	
	Number	Percent	Number	Percent	Number	Percent
Students:						
Grade 11:						
Advanced	1	0.39%	7	2.93%	7	2.80%
Mastery	39	15.12%	34	14.23%	23	9.20%
Basic	114	44.19%	102	42.68%	92	36.80%
Approaching Basic	72	27.91%	58	24.27%	88	35.20%
Unsatisfactory	32	12.40%	38	15.90%	40	16.00%
Total	258	100.00%	239	100.00%	250	100.00%

See accountant's report

## Mathematics

2008		2007		2006	
Number	Percent	Number	Percent	Number	Percent
20	7.35%	8	2.75%	29	10.21%
36	13.24%	42	14.43%	48	16.90%
127	46.69%	148	50.86%	119	41.90%
58	21.32%	45	15.46%	45	15.85%
31	11.40%	48	16.49%	43	15.14%
272	100.00%	291	100.00%	284	100.00%

## Social Studies

2008		2007		2006	
Number	Percent	Number	Percent	Number	Percent
0	0.00%	2	0.84%		0.00%
16	6.23%	15	6.28%	14	5.58%
144	56.03%	129	53.97%	132	52.59%
69	26.85%	53	22.18%	59	23.51%
28	10.89%	40	16.74%	46	18.33%
257	100.00%	239	100.00%	251	100.00%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
	Number	Percent	Number	Percent
Grade 3				
Advanced	4	1%	6	2%
Mastery	36	12%	35	12%
Basic	146	51%	126	44%
Approaching Basic	58	20%	81	28%
Unsatisfactory	45	16%	41	14%
Total	289	100%	289	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
	Number	Percent	Number	Percent
Grade 5				
Advanced	4	1%	4	1%
Mastery	35	13%	27	10%
Basic	104	38%	130	47%
Approaching Basic	77	28%	61	22%
Unsatisfactory	54	20%	52	19%
Total	274	100%	274	100%

(Continued)

See accountant's report

(UNAUDITED)

Science		Social Studies	
2006		2006	
Number	Percent	Number	Percent
1	0%	2	1%
18	6%	18	6%
146	51%	150	52%
100	35%	70	24%
24	8%	49	17%
289	100%	289	100%
=====	=====	=====	=====

Science		Social Studies	
2006		2006	
Number	Percent	Number	Percent
3	1%	1	0%
35	13%	19	7%
111	41%	141	51%
93	34%	64	23%
32	12%	49	18%
274	100%	274	100%
=====	=====	=====	=====

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
	Number	Percent	Number	Percent
Grade 6				
Advanced	11	4%	5	2%
Mastery	53	18%	26	9%
Basic	123	42%	157	54%
Approaching Basic	75	26%	61	21%
Unsatisfactory	31	11%	44	15%
Total	293	100%	293	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
	Number	Percent	Number	Percent
Grade 7				
Advanced	10	3%	8	3%
Mastery	48	16%	21	7%
Basic	147	48%	138	45%
Approaching Basic	80	26%	79	26%
Unsatisfactory	23	7%	62	20%
Total	308	100%	308	100%

(Continued)

See accountant's report



Science		Social Studies	
2006		2006	
Number	Percent	Number	Percent
3	1%	13	4%
42	14%	25	9%
138	47%	136	46%
81	28%	76	26%
29	10%	43	15%
293	100%	293	100%

Science		Social Studies	
2006		2006	
Number	Percent	Number	Percent
2	1%	3	1%
43	14%	30	10%
119	39%	156	51%
109	35%	79	26%
35	11%	40	13%
308	100%	308	100%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
	Number	Percent	Number	Percent
Grade 9				
Advanced	4	1%	9	3%
Mastery	31	10%	22	7%
Basic	177	58%	183	60%
Approaching Basic	79	26%	60	20%
Unsatisfactory	16	5%	33	11%
Total	307	100%	307	100%
	=====	=====	=====	=====

(Continued)

See accountant's report

(UNAUDITED)  
78

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
	Number	Percent	Number	Percent
Grade 3				
Advanced	8	3%	18	6%
Mastery	62	20%	56	18%
Basic	126	41%	123	40%
Approaching Basic	75	25%	54	18%
Unsatisfactory	35	11%	55	18%
Total	306	100%	306	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
	Number	Percent	Number	Percent
Grade 5				
Advanced	7	3%	14	5%
Mastery	32	12%	19	7%
Basic	123	45%	115	42%
Approaching Basic	59	22%	65	24%
Unsatisfactory	52	19%	60	22%
Total	273	100%	273	100%

(Continued)

See accountant's report

(UNAUDITED)

Science		Social Studies	
2007		2007	
Number	Percent	Number	Percent
3	1%		0%
29	10%	36	12%
128	42%	140	46%
113	37%	75	25%
31	10%	52	17%
304	100%	303	100%

Science		Social Studies	
2007		2007	
Number	Percent	Number	Percent
6	2%	4	1%
30	11%	25	9%
101	37%	125	46%
94	34%	68	25%
42	15%	51	19%
273	100%	273	100%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
	Number	Percent	Number	Percent
Grade 6				
Advanced	7	3%	3	1%
Mastery	42	15%	34	12%
Basic	134	49%	154	56%
Approaching Basic	62	23%	44	16%
Unsatisfactory	28	10%	38	14%
Total	273	100%	273	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
	Number	Percent	Number	Percent
Grade 7				
Advanced	14	5%	16	5%
Mastery	53	18%	29	10%
Basic	142	49%	138	47%
Approaching Basic	60	21%	67	23%
Unsatisfactory	22	8%	41	14%
Total	291	100%	291	100%

(Continued)

See accountant's report

Science		Social Studies	
2007		2007	
Number	Percent	Number	Percent
6	2%	4	1%
30	11%	25	9%
101	37%	125	46%
94	34%	68	25%
42	15%	51	19%
273	100%	273	100%

Science		Social Studies	
2007		2007	
Number	Percent	Number	Percent
3	1%	6	2%
33	12%	19	7%
121	44%	138	51%
91	33%	67	25%
25	9%	43	16%
273	100%	273	100%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
	Number	Percent	Number	Percent
Grade 9				
Advanced		0%	4	1%
Mastery	28	9%	24	8%
Basic	161	52%	155	50%
Approaching Basic	94	30%	61	20%
Unsatisfactory	26	8%	65	21%
Total	309	100%	309	100%
	=====	=====	=====	=====

(Continued)

See accountant's report

(UNAUDITED)

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
	Number	Percent	Number	Percent
Grade 3				
Advanced	16	5%	14	5%
Mastery	47	15%	52	17%
Basic	153	50%	131	43%
Approaching Basic	49	16%	64	21%
Unsatisfactory	41	13%	45	15%
Total	306	100%	306	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
	Number	Percent	Number	Percent
Grade 5				
Advanced	6	2%	11	4%
Mastery	34	12%	18	6%
Basic	145	49%	148	50%
Approaching Basic	78	26%	57	19%
Unsatisfactory	32	11%	61	21%
Total	295	100%	295	100%

(Continued)

See accountant's report



Science		Social Studies	
2008		2008	
Number	Percent	Number	Percent
6	2%	1	0%
17	6%	40	13%
136	44%	146	48%
111	36%	70	23%
36	12%	49	16%
306	100%	306	100%

Science		Social Studies	
2008		2008	
Number	Percent	Number	Percent
1	0%	2	1%
23	8%	20	7%
117	40%	164	56%
117	40%	74	25%
37	13%	35	12%
295	100%	295	100%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
	Number	Percent	Number	Percent
Grade 6				
Advanced	10	4%	17	6%
Mastery	50	18%	22	8%
Basic	127	47%	138	51%
Approaching Basic	66	24%	58	21%
Unsatisfactory	20	7%	38	14%
Total	273	100%	273	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
	Number	Percent	Number	Percent
Grade 7				
Advanced	13	5%	3	1%
Mastery	49	18%	13	5%
Basic	126	46%	139	51%
Approaching Basic	68	25%	71	26%
Unsatisfactory	17	6%	47	17%
Total	273	100%	273	100%

(Continued)

See accountant's report

(UNAUDITED)

Science		Social Studies	
2008		2008	
Number	Percent	Number	Percent
3	1%	4	1%
34	12%	32	12%
133	49%	143	52%
81	30%	51	19%
22	8%	43	16%
273	100%	273	100%

Science		Social Studies	
2008		2008	
Number	Percent	Number	Percent
5	2%	4	1%
24	9%	19	7%
129	47%	146	54%
87	32%	57	21%
27	10%	46	17%
272	100%	272	100%

SABINE PARISH SCHOOL BOARD  
Many, Louisiana

The IOWA Tests and iLEAP  
For The Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
	Number	Percent	Number	Percent
Grade 9				
Advanced	2	1%	11	5%
Mastery	28	12%	16	7%
Basic	139	59%	127	54%
Approaching Basic	60	25%	55	23%
Unsatisfactory	7	3%	27	11%
Total	236	100%	236	100%
	=====	=====	=====	=====

(Concluded)

See accountant's report

(UNAUDITED)

**HERBIE W. WAY**  
**CERTIFIED PUBLIC ACCOUNTANT**

55 Terra Avenue  
Alexandria, LA 71303  
318/442-7568  
Fax: 318/442-9495

**Independent Accountant's Report**

**SABINE PARISH SCHOOL BOARD**

Many, Louisiana

I have performed the procedures described in the following paragraph, which were agreed to by you, solely to assist you in adding credibility to the school activity funds for the period ended June 30, 2008. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the Sabine Parish School Board. Consequently, I make no representation regarding the sufficiency of the procedures described in the accompanying exhibits either for the purpose for which this report has been prepared or for any other purpose.

My procedures, performed at each individual school that comprises the School Activity - Agency Fund of the Sabine Parish School Board, are as follows:

1. Obtained current and prior year financial statements and performed the following:
  - a. Inquired as to any significant problems in the preparation process.
  - b. Compared ending cash balance to bank reconciliation tested in procedure 2.
2. Obtained the June 30th bank statement and reconciliation of the year being tested and performed the following:
  - a. Tested the mathematical accuracy of the reconciliation.
  - b. Traced reconciling items to clearance in subsequent months bank statements.
3. Traced two deposits per month from the monthly bank statements for the year ended June 30th to the cash receipts journal.
4. Traced two deposits per month from the cash receipts journal for the year ended June 30th to the monthly bank statements.
5. Selected, where applicable, five ticket reconciliation forms for the year ended June 30th for admission and gate receipts and performed the following procedures:
  - a. Reviewed supporting documentation and recalculated the mathematical accuracy of the reconciliation forms.
  - b. Traced cash receipts to the cash receipts journal and the general ledger.
  - c. Traced to deposit in the monthly bank statement.
  - d. Determined any cash over/short, a reasonable amount will be allowed.
6. Selected five disbursements per month for the year ended June 30th and performed the following:
  - a. Verified that cancelled checks were properly signed.
  - b. Verified the existence of supporting documentation.
  - c. Verified that the checks were written for the correct amount.
  - d. Verified that supporting documentation was properly documented as paid to avoid duplicate payments.

SABINE PARISH SCHOOL BOARD  
Many, Louisiana  
Specified Procedures Examination  
(Continued)

- e. Verified that the expenditures were formally approved and charged to the correct individual funds.
- 7. Scanned cash disbursements journal for all checks greater than \$7,500 for the year ended June 30th and determine that proper central office approval was obtained and documented.
- 8. Verified that all bank accounts are interest-bearing accounts.
- 9. Reconciled, where applicable, the petty cash balance as of the date tested.
- 10. Calculated the gross profit percentage on concession sales for the current year and prior year and performed the following:
  - a. Compared current and prior year percentages.
  - b. Inquired, where applicable, as to any significant (greater than 5%) variance.

The results of my procedures disclosed no areas of concern at any the individual schools that comprise the School Activity - Agency Fund of the Sabine Parish School Board.

I was not engaged to express an opinion on the specified elements, accounts, or items. Accordingly, I do not express any opinion on the school activity funds. Had I performed additional procedures, other matters might have come to my attention that would have been reported to you.

This report is intended solely for the use of the Sabine Parish School Board and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes.

*Herbie W. Way*  
Herbie W. Way  
Certified Public Accountant  
Alexandria, Louisiana  
December 19, 2008